

Prescott Learning Centre 340 Pioneer Road Spruce Grove, AB T7X 0T1

Supporting Your Child In Literacy Development - Session # 6



Thank you so much for taking the time to view this information. This is Session # 6 of 6 sessions that are available to you via PDF or video tutorial on the Prescott Website. Each session has focused on a specific reading comprehension strategy and ways in which you can support your child at home.

This month I will be giving you information on Phase 6 of reading development (Advanced Reading), how it begins, and what you will notice as your child develops. It is possible that your child may not be at this phase of reading yet. This is absolutely okay! What is important is that you know what to look for at this reading stage. This final session will also focus on the specific reading comprehension strategy of transforming and give you a list of simple practices and discussion prompts that may work for you and your family to support the development of your child. If you have any questions please don't hesitate to contact me via email at april.zakresky@psd.ca or call Prescott Learning Centre at **780-571-8079**.

Phase 6 of Reading Development (These are things you may have noticed as your child reads):

Phase 6 - Advanced Reading:

- Can critically reflect on the text and provide and adopt alternative viewpoints
- Can stand back and reflect on own reactions to authors' ideologies and positions
- Can differentiate between different language forms like figurative language, jargon, and technical terms
- Can compare and contrast different points of view
- Is able to select, use, monitor, and reflect on different reading strategies to support understanding
- Can formulate and apply research strategies
- Can recognize and analyze bias, propaganda, and stereotyping in text
- Can read literature with emotional involvement



Prescott Learning Centre 340 Pioneer Road Spruce Grove, AB T7X 0T1

Readers must master 5 fiction reading strategies to be truly competent at understanding what they read. These strategies by Adrienne Gear (Reading Power) include:

- Connecting
- Visualizing
- Questioning
- Inferring
- Transforming

These 6 sessions have focused on each of these strategies by explaining what they are and how you as parents and guardians can support this development at home alongside teachers in the classroom.

Transforming:

Transforming builds on the other 4 Reading Power Strategies. To transform something means to change it to something new. Certain texts and pieces of literature have the power to transform us by changing our views about ourselves, others, or the world. If students cannot make connections, visualize, ask questions and make inferences they are not able to transform their thinking. Being able to transform your thinking is also known as synthesis. In essence, being able to transform in reading is taking text, mixing it with their own thoughts and beliefs, and creating a new thought. (Thinking Adjustment)

So, how can you as parents and guardians help?

Simple practices and prompting statements to encourage inferring while reading at home:

- What is the theme that the author is trying to communicate in this story or text?
- How did your thinking change after reading that?
- What do you now understand about that?
- What have you learned about life from the text?
- Why do you think the author wrote this?
- Describe three events from the text that help communicate the theme or the message.
- What moral or life lesson is illustrated by the story? How does the author communicate this?
- Describe one change that your will try to make in your life because of reading this story. Why?

Even if you ask one of these questions or prompts every time your child reads, you are helping to activate their transforming skills and enhance their reading comprehension skills.

If you wish to preview the other sessions you can find them on the Prescott Learning Centre Website.

https://prescott.psd.ca/programs/literacy

Thank you for taking the time to view the 6 sessions presented on supporting your child with literacy development. If you have not filled out the google form regarding these 6 sessions, please do so. This 2-minute survey helps to provide me with feedback on how to better enhance the material and presentation in the future.

https://forms.gle/W9SaeyyA75ckiaNg9

Thanks so much for your support!