

# Parkland School Division 

Where the World Opens Up
Prescott Learning Centre
Accountability Pillar Summary Results Report
October 12, 2017 | For 2016-2017

## Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10;
- Teachers.

Students and teachers complete the surveys online at school, while parents receive a copy of the survey by mail and are asked to return the completed survey directly to Alberta Education. Student responses are grouped within the Tell Them From Me survey process. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (Grade 6 and 9) and the Diploma Examination results (Divisional and FNMI specific).

The Accountability Pillar Summary includes several reports:

- The School's overall summary
- The School's First Nations, Metis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)


## Accountability Pillar Survey Responses

- Responses to the surveys were received from approximately 12 parents. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 298 parents responded to the survey (the five-year average for parent responses is approximately 401).
- In Prescott Learning Centre, approximately 87 students responded to the survey.
- In Parkland School Division, 3,932 students responded (1,530 in Grades 4-6; 1,129 in Grades 7-9; 1,273 in Grades 10-12).
- 24 teachers responded.

These are approximate numbers, as not every student answers every question.

Safe and Caring Schools

- $87 \%$ of our teachers, parents and students agree that students are safe at school, are learning the importance of caring for others, are learning respect for other and are treated fairly at school.


## Student Learning Opportunities

- $91 \%$ of our teachers, parents and students are satisfied with the overall quality of basic education.
- $100 \%$ of our parents are satisfied with the quality of education their child is receiving at Prescott Learning Centre.
- $84 \%$ of our teachers, parents and students agree that programs for children at risk are timely and easy to access.
- $95 \%$ of teachers and parents agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.


## Student Learning Achievement

- $19 \%$ of our Grade 6 students achieved the standard of excellence in English Language Arts on the Provincial Achievement Test (PAT).
- $25 \%$ of our Grade 6 students achieved the standard of excellence in Science on the PAT.


## Areas Requiring Strategic Planning

Parkland School Division's Ultimate Goal is Student Success and Well-Being. The Board's Education Plan targets four strategic goals that contribute to the Ultimate Goal:

1. Inclusive Education
2. Quality Learning
3. Culture of Wellness
4. Universal Leadership

Our school's plan for education aligns to the Board's Education Plan.

- $68 \%$ of our Grade 7 students feel that other students treat them well. We have a teacher on staff with dedicated time to support the social and emotional well-being of students.
- $44 \%$ of students in Grade 7 find their schoolwork interesting. We are working on co-creating criteria with our students so they can have a role in making their work more interesting.
- 70\% of students in Grade 7 find their school work challenging. Our Literacy CTP and Learning Coach are working with teachers to design lessons that meet the needs of all students by appropriately challenging students at their instructional level.

Academically Derived measures are also provided on our school webpage. These 2016-2017 measures include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate


## Measure by Measure - Survey Results for Prescott Learning Centre

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Location | N | \% | N | \% | N | \% | N | \% | N | \% |
| ALBERTA | 149,530 | 81.5 | 183,681 | 81.3 | 216,359 | 81.3 | 198,841 | 81.9 | 207,304 | 81.9 |
| PSD | 2,406 | 80.1 | 3,682 | 78.9 | 3,246 | 78.9 | 3,508 | 77.5 | 3,134 | 78.8 |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 91 | 81.0 |

A. 4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education

|  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Location | N | \% | N | \% | N | \% | N | \% | N | \% |
| ALBERTA | 206,853 | 89.8 | 259,083 | 89.2 | 310,056 | 89.5 | 285,217 | 90.1 | 300,253 | 90.1 |
| PSD | 3,253 | 87.5 | 5,402 | 86.2 | 4,735 | 86.6 | 4,963 | 86.0 | 4,686 | 87.3 |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 123 | 91.2 |

A. 6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Location | N | \% | N | \% | N | \% | N | \% | N | \% |
| ALBERTA | 206,735 | 83.4 | 258,603 | 83.4 | 309,506 | 83.5 | 284,921 | 83.9 | 299,972 | 83.7 |
| PSD | 3,254 | 78.8 | 5,383 | 79.3 | 4,720 | 77.8 | 4,960 | 75.8 | 4,673 | 74.7 |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 123 | 77.8 |

A. 7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|  | $\mathbf{2 0 1 2 - 2 0 1 3}$ |  | $\mathbf{2 0 1 3 - 2 0 1 4}$ |  | $\mathbf{2 0 1 4 - \mathbf { 2 0 1 5 }} \mathbf{2 0 1 5 - \mathbf { 2 0 1 6 }}$ |  | $\mathbf{2 0 1 6 - 2 0 1 7}$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Location | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N |  |
| ALBERTA | 59,553 | 68.5 | 57,817 | 69.5 | 59,361 | 70.0 | 62,329 | 70.7 | 62,589 |  |
| PSD | 920 | 59.8 | 803 | 61.3 | 865 | 61.5 | 862 | 57.8 | 712 |  |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 35 | 58.8 |

A. 8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Location | N | \% | N | \% | N | \% | N | \% | N | \% |
| ALBERTA | 59,039 | 80.3 | 57,035 | 81.2 | 58,549 | 82.0 | 61,412 | 82.6 | 61,674 | 82.7 |
| PSD | 910 | 74.8 | 798 | 72.0 | 851 | 74.3 | 856 | 72.3 | 696 | 76.2 |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 34 | 95.0 |

B. 2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Location | N | \% | N | \% | N | \% | N | \% | N | \% |
| ALBERTA | 195,400 | 70.8 | 146,578 | 71.6 | 131,636 | 71.7 | 157,921 | 72.7 | 159,543 | 73.2 |
| PSD | 3,235 | 68.3 | 918 | 70.3 | 1,118 | 68.4 | 898 | 61.7 | 719 | 61.4 |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 36 | 57.5 |

B. 3 Program of Studies - At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Location | N | \% | N | \% | N | \% | N | \% | N | \% |
| ALBERTA | 196,262 | 83.4 | 147,622 | 83.8 | 132,601 | 84.2 | 159,115 | 84.6 | 160,737 | 84.9 |
| PSD | 3,254 | 81.4 | 922 | 82.0 | 1,127 | 78.7 | 912 | 79.9 | 722 | 81.1 |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 36 | 84.0 |

B. 4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|  | $\mathbf{2 0 1 2 - 2 0 1 3}$ |  | $\mathbf{2 0 1 3 - 2 0 1 4}$ |  | $\mathbf{2 0 1 4 - 2 0 1 5}$ |  | $\mathbf{2 0 1 5 - 2 0 1 6}$ | $\mathbf{2 0 1 6 - 2 0 1 7}$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Location | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | \% |
| ALBERTA | 206,648 | 89.0 | 258,297 | 89.1 | 309,172 | 89.2 | 284,589 | 89.5 | 299,627 |  |
| PSD | 3,253 | 86.3 | 5,374 | 87.0 | 4,712 | 86.7 | 4,955 | 85.2 | 4,668 |  |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 123 | 84.8 |

C. 1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Location | N | \% | N | \% | N | \% | N | \% | N | \% |
| ALBERTA | 60,350 | 80.3 | 59,298 | 80.6 | 60,757 | 80.7 | 63,739 | 80.9 | 63,905 | 81.2 |
| PSD | 928 | 77.0 | 818 | 77.0 | 896 | 76.9 | 878 | 75.8 | 721 | 76.8 |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 36 | 86.0 |

D. 6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Location | N | \% | N | \% | N | \% | N | \% | N | \% |
| ALBERTA | 27,640 | 82.2 | 27,137 | 81.0 | 28,738 | 82.4 | 30,287 | 83.9 | 31,288 | 84.3 |
| PSD | 470 | 85.7 | 427 | 81.6 | 459 | 81.6 | 471 | 75.4 | 426 | 83.8 |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 24 | 94.4 |

E. 2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|  | 2012-2013 |  | 2013-2014 |  | 2014-2015 |  | 2015-2016 |  | 2016-2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Location | N | \% | N | \% | N | \% | N | \% | N | \% |
| ALBERTA | 204,015 | 80.6 | 254,953 | 79.8 | 305,456 | 79.6 | 282,880 | 81.2 | 297,632 | 81.4 |
| PSD | 3,223 | 77.5 | 5,322 | 77.1 | 4,659 | 74.7 | 4,927 | 75.1 | 4,646 | 73.3 |
| SCHOOL | NA | NA | NA | NA | NA | NA | NA | NA | 123 | 50.7 |

