



Parkland School Division

Prescott Learning Centre

Accountability Pillar Summary Results Report

October 22, 2018

Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific).

The Accountability Pillar Summary includes several reports:

- Prescott Learning Centre's overall summary
- Prescott Learning Centre's First Nations, Métis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures

Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)

Approximate Survey Responses:

- 25 parents responded to the survey which is up from the 13 parents who answered the survey last year. Unfortunately, low survey responses may not accurately represent our parent population;
- In Parkland School Division, approximately 420 parents responded to the survey. The five-year average for parent responses is approximately 392;
- In Prescott Learning Centre, approximately 137 students responded to the survey;
- In Parkland School Division: 2,482 Students (860 in grades 4-6, 744 in 7-9 and 878 in 10-12) responded; and
- In Parkland School Division, 419 teachers responded including 22 teachers from Prescott Learning Centre.

These are approximate numbers as not every student answers every question.

Highlights and Celebrations

- Prescott Learning Centre continues to maintain high Safe and Caring School Measures, 87% from our school. Through intentional cross-graded curricular as well as non-curricular activities and projects,

our students feel that they belong and are connected to people in our building. This continues to be a priority as we establish our school culture at Prescott.

- Student Learning Opportunities at Prescott Learning Centre including the quality of education continue to be areas of strength as noted in the survey. Through the support of our Collaborative Teaching Partners, Scheduled Co-planning for teachers as well as many Professional Development opportunities our teachers are able to plan and deliver curriculum in ways that reach all learners.
- As a new school, we are committed to continuous improvement. Through collaboration with our students, teachers and parents, we are able to respond to needs within the school as well as the larger societal context.

Areas Requiring Strategic Planning

Parkland School Division's Ultimate Goal is Student Success and Well-Being.

The Board's new Education Plan for 2018-2019 targets five Assurance Elements in the domain of Student Growth and Achievement:

1. Students demonstrate student learning outcomes and competencies as outlined in the Alberta Programs of Study.
2. Students demonstrate proficiency in literacy and numeracy.
3. Students demonstrate understanding and appreciation for the diversity of all learners.
4. Students are meaningfully engaged learners who demonstrate confident resilience and are inspired to explore without fear of failure.
5. Students and teachers use assessment feedback to identify strengths and areas of need, set goals for new learning, and continuously reflect on their progress.

Our school's plan for education aligns to the Board's Education Plan.

- A goal for this year is more intentional collaboration with our parent community on a more consistent, school wide basis. We value our parents as partners in their child's education, and are continually working to improve in this area.
- CTF is one area that we are focusing on to help prepare our students for the area of work. Ensuring students have the opportunity to learn in a variety of Career and Technology Foundation areas is a priority for Prescott Learning Centre.

Academically Derived measures are also provided on our school webpage. These measures for the 2017-2018 school year include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for Prescott Learning Centre

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8
PSD	3,682	78.9	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4
PLC	NA	NA	NA	NA	NA	NA	91	81.0	108	80.4

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0
PSD	5,402	86.2	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6
PLC	NA	NA	NA	NA	NA	NA	123	91.2	184	86.8

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0
PSD	5,383	79.3	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7
PLC	NA	NA	NA	NA	NA	NA	123	77.8	184	76.1

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9
PSD	803	61.3	865	61.5	862	57.8	712	58.8	820	55.3
PLC	NA	NA	NA	NA	NA	NA	35	58.0	45	51.4

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4
PSD	798	72.0	851	74.3	856	72.3	696	76.2	809	70.4
PLC	NA	NA	NA	NA	NA	NA	34	95.0	44	72.7

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8
PSD	918	70.3	1,118	68.4	898	61.7	719	61.4	3,327	65.4
PLC	NA	NA	NA	NA	NA	NA	36	57.5	183	55.7

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2
PSD	922	82.0	1,127	78.7	912	79.9	722	81.1	3,336	77.9
PLC	NA	NA	NA	NA	NA	NA	36	84.0	184	78.9

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0
PSD	5,374	87.0	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3
PLC	NA	NA	NA	NA	NA	NA	123	86.8	184	87.2

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2
PSD	818	77.0	896	76.9	878	75.8	721	76.8	838	74.4
PLC	NA	NA	NA	NA	NA	NA	36	86.0	47	75.4

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3
PSD	427	81.6	459	81.6	471	75.4	426	83.8	415	79.6
PLC	NA	NA	NA	NA	NA	NA	24	94.4	22	77.3

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3
PSD	5,322	77.1	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9
PLC	NA	NA	NA	NA	NA	NA	123	50.7	182	67.2