

PRESCOTT I FARNING CENTRE

Parkland School Division

Accountability Pillar Results Report for 2018-2019

November 1, 2019

WHERE THE WORLD OPENS UP

The Accountability Pillar surveys are administered annually and throughout the province, during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (in small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey that can be completed online, or by mail. Parent surveys are returned directly to Alberta Education.

Responses are collected and tabulated into a summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific). These achievement reports are provided in a separate summary report on our school's website.

This Accountability Pillar Results Report includes our school's overall summary and new results for all survey measures.

Approximate Survey Responses:

- 17 parents in our school responded to the survey. This is down from 25 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 459 parents responded to the survey. The five-year average for parent responses is approximately 406.
- In Parkland School Division: 2,560 Students (960 in grades 4-6, 700 in 7-9 and 900 in 10-12) responded; this included 124 students who responded from our school.
- In Parkland School Division, 457 teachers responded; this included 35 teachers from our school.

These are approximate numbers as not every respondent answers every question.

Highlights and Celebrations

Prescott Learning Centre continues to celebrate the strong work of staff, students and our overall community.

Prescott Learning Centre showed significant improvement in the area of continuous school improvement among parents and teachers, with a notable difference of +22.9% in teacher responses. Being our third year of existence, transitional challenges in terms of students (families) and staff are continually decreasing. Stakeholders are feeling increasingly settled and the community and culture of Prescott Learning Centre is taking shape. As such, we have become better equipped to identify and approach areas for improvement, using whole-school reflection, collaboration, and problem solving.

- Prescott Learning Centre maintains a safe and caring atmosphere for staff, students and parents. The high number of parents, students and teachers who regard our school as a safe place in which students are treated fairly and learn to be caring and respectful, indicates success of programs that we have put in place to increase student sense of belonging and appreciation of learner diversity. By pairing different age groups together for various curricular activities, offering a variety of extracurricular activities, and focusing on collaboration as a whole-school (both staff and students), a sense of community is maintained even with our large population. Our on-site counsellor and spaces throughout the building in which students are able to regulate in their own ways (sensory room, breakout spaces, hallway gathering areas) have also contributed to this sense of safety.
- Overall quality of education continues to be an area of success at Prescott Learning Centre. Staff at
 our school collaborate regularly with their grade-level teams to design learning activities and
 assessment practices to move student learning forward. They also access several school-based and
 outside professional development opportunities to promote student achievement.

Parkland School Division's Ultimate Goal is Student Success and Well-Being. To this end, the Board's current Education Plan targets nine assurance elements in student growth, teaching and leading and learning supports.

There are still some areas for growth within our Accountability Pillar Survey results. Prescott Learning Centre is committed to improvement and continuing to learn and grow with our community. For our action items related to this report, please visit our school's Education Plan section of our website.

Areas Requiring Strategic Planning

- Satisfaction with parental involvement in decisions regarding their children's education is a concern for Prescott Learning Centre. With an overall satisfaction rate of 70.2%, which is a decrease of 5.2%, it is interesting to note that there was an increase of 6.7% among parents and a decrease of 17.2% among teachers. While parent participation in student celebrations of learning and conferences are quite high in our school, participation in parent groups such as school council and fundraising foundation is quite low considering our population.
- There is a continued concern among parents and teachers that students of Prescott Learning Centre
 are not demonstrating the knowledge, skills and attitudes necessary for work preparation and
 lifelong learning. Communication between home and school regarding our focus on the
 competencies, how we are developing them in our students, and why they are important may be
 lacking. The age difference that exists between our students and the "world of work" may also add
 to this disconnect.

Measure by Measure - Survey Results for Prescott Learning Centre

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Dragram of Ctudios	2014-201	.5	2015-2016		2016-2017		2017-2018		2018-2019	
Program of Studies	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parkland S.D.	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4	2,533	79.4
Prescott	N/A	N/A N/A N		N/A	91	81.0	108	80.4	115	73.4
						Gı	owth or declin	e from	previous year:	-7.0
	Comparison to the Province: -8.							-8.8		
	Comparison to Parkland School Division: -6.0						-6.0			

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Education Quality	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Education Quality	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
Parkland S.D.	4,735 86.6 4,963 86.0 4,686 87.3 3,343 85.6 3,497							3,497	87.6	
Prescott	N/A	N/A	N/A	N/A	123	91.2	184	86.8	176	86.2
						Gı	owth or declin	e from	previous year:	-0.6
							Compa	rison to	the Province:	-4.0
	Comparison to Parkland School Division: -1							-1.4		

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Citizonshin	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Citizenship	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parkland S.D.	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7	3,496	74.7
Prescott	N/A	N/A	N/A	N/A	123	77.8	184	76.1	176	72.5
						Gı	owth or declin	e from	previous year:	-3.6
							Compa	rison to	the Province:	-10.4
Comparison to Parkland School Division: -2.3							-2.2			

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lifelang Learning	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Lifelong Learning	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parkland S.D.	865	61.5	862	57.8	712	58.8	820	55.3	896	60.6
Prescott	N/A	N/A	N/A	N/A	35	58.0	45	51.4	50	51.9
						Gı	owth or declin	e from	previous year:	+0.5
							Compa	rison to	the Province:	-19.5
Comparison to Parkland School Division: -8.7							-8.7			

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Work Propagation	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Work Preparation	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
Parkland S.D.	851	74.3	856	72.3	696	76.2	809	70.4	891	74.0
Prescott	N/A	N/A	N/A	N/A	34	95.0	44	72.7	51	72.7
						Gr	owth or declin	e from	previous year:	0.00
							Compa	rison to	the Province:	-10.3
	Comparison to Parkland School Division: -1.						-1.3			

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Виодиона Ассоса	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Program Access	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parkland S.D.	1,118	68.4	898	61.7	719	61.4	3,327	65.4	3,481	66.7
Prescott	N/A	N/A	N/A	N/A	36	57.5	183	55.7	175	53.0
						Gr	owth or declin	e from	previous year:	-2.7
							Compa	rison to	the Province:	-20.1
Comparison to Parkland School Division: -1						-13.7				

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Dun augus of Charding	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Program of Studies	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parkland S.D.	1,127	78.7 912 79.9 722 81.1 3,336 77.9 3,495							81.1	
Prescott	N/A	N/A	N/A	N/A	36	84.0	184	78.9	176	75.0
						Gı	rowth or declin	e from	previous year:	-3.9
							Compa	rison to	the Province:	-9.7
	Comparison to Parkland School Division: -6.1							-6.1		

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014-201	15	2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	365,382	89.0
Parkland S.D.	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3	3,495	85.6
Prescott	N/A	N/A	N/A	N/A	123	86.8	184	87.2	176	83.8
						Gı	owth or declin	e from	previous year:	-3.4
							Compa	rison to	the Province:	-5.2
						Con	parison to Par	kland So	chool Division:	-1.8

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parental	2014-201	L 5	2015-2016		2016-2017		2017-2018		2018-2019	
Involvement	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
Parkland S.D.	896	76.9	878	75.8	721	76.8	838	74.4	920	76.1
Prescott	N/A	N/A	N/A	N/A	36	86.0	47	75.4	52	70.2
						Gr	owth or declin	e from	previous year:	-5.2
	Comparison to the Province: -11.								-11.1	
	Comparison to Parkland School Division: -5.9						-5.9			

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

In-Service	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Jurisdiction Needs	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
Parkland S.D.	459	81.6	471	75.4	426	83.8	415	79.6	462	83.4
Prescott	N/A	N/A	N/A	N/A	24	94.4	22	77.3	35	83.8
						Gı	owth or declin	e from	previous year:	+6.5
	Comparison to the Province: -1.4								-1.4	
Comparison to Parkland School Division: +0							+0.4			

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014-201	15	2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parkland S.D.	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9	3,473	74.2
Prescott	N/A	N/A	N/A	N/A	123	50.7	182	67.2	174	74.3
						Gı	rowth or declin	e from	previous year:	+7.1
	Comparison to the Province: -									-6.7
	Comparison to Parkland School Division: +0								+0.1	

For more information on our plan to improve our results, please see the Education Plan section of our school website.